



NETWORK OF EXCELLENCE

COMPUTER
SCIENCE
TEACHING

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Funded by:



Department
for Education



The
Chartered
Institute
for IT



Outcomes

- I am sure you have thought about your expected outcomes for this workshop

Aims

- To give you confidence when dealing with binary numbers, and related topics.
- To provide you with a selection of resources you can utilise and build upon.
- To show you the wealth of resources available from the CAS community and beyond

Representation of Data Workshop

Schedule

- Introduction
- From base 10(denary) to base 2(binary)
- Binary Integers
- Binary Addition
- Twos Complement
- Fixed Point Binary
- Hexadecimal
- Characters*
- Graphics and Sound*

0	0	0	0	0	0	0
0	1	0	0	1	0	0
0	0	0	0	0	0	0
0	0	0	0	0	0	0
1	1	1	1	1	1	0
0	0	0	0	0	0	0
0	0	0	0	0	0	0

Computational Thinking

- How does binary fit in with computational thinking?

Generalisation
Thinking
Evaluation
Computational
Algorithmic
Decomposition
Abstraction

Computational Thinking and Data Representation

□ Let us check the progression pathways

Data & Data Representation

- Recognises that digital content can be represented in many forms. (AB) (GE)
- Distinguishes between some of these forms and can explain the different ways that they communicate information. (AB)

- Recognises different types of data: text, number. (AB) (GE)
- Appreciates that programs can work with different types of data. (GE)
- Recognises that data can be structured in tables to make it useful. (AB) (DE)

- Understands the difference between data and information. (AB)
- Knows why sorting data in a flat file can improve searching for information. (EV)
- Uses filters or can perform single criteria searches for information. (AL)

- Performs more complex searches for information e.g. using Boolean and relational operators. (AL) (DE) (EV)
- Analyses and evaluates data and information, and recognises that poor quality data leads to unreliable results, and inaccurate conclusions. (AL) (EV)

- Knows that digital computers represent all data. (AB)
- Understands how bit patterns represent numbers and images. (AB)
- Knows that computers store data in binary and understands the relationship between binary and file size (uncompressed).
- Defines data types: real numbers and Boolean. (AB)
- Queries data on one table using a typical query language. (AB)

- Understands how numbers, images, sounds and character sets use the same bit patterns. (AB) (GE)
- Performs simple operations using bit patterns e.g. binary addition. (AB) (AL)
- Understands the relationship between resolution and colour depth, including the effect on file size. (AB)
- Distinguishes between data used in a simple program (a variable) and the storage structure for that data. (AB)

- Knows the relationship between data representation and data quality. (AB)
- Understands the relationship between binary and electrical circuits, including Boolean logic. (AB)
- Understands how and why values are data typed in many different languages when manipulated within programs. (AB)

- Performs operations using bit patterns e.g. conversion between binary and hexadecimal, binary subtraction etc. (AB) (AL) (GE)
- Understands and can explain the need for data compression, and performs simple compression methods. (AL) (AB)
- Knows what a relational database is, and understands the benefits of storing data in multiple tables. (AB) (GE) (DE)

- Knows that digital computers use binary to represent all data. (AB)
- Understands how bit patterns represent numbers and images. (AB)
- Knows that computers transfer data in binary. (AB)
- Understands the relationship between binary and file size (uncompressed). (AB)
- Defines data types: real numbers and Boolean. (AB)
- Queries data on one table using a typical query language. (AB)

- Understands how numbers, images, sounds and character sets use the same bit patterns. (AB) (GE)
- Performs simple operations using bit patterns e.g. binary addition. (AB) (AL)
- Understands the relationship between resolution and colour depth, including the effect on file size. (AB)
- Distinguishes between data used in a simple program (a variable) and the storage structure for that data. (AB)

- Knows the relationship between data representation and data quality. (AB)
- Understands the relationship between binary and electrical circuits, including Boolean logic. (AB)
- Understands how and why values are data typed in many different languages when manipulated within programs. (AB)

Data Representation

- Data comes in many forms
- There are several different interpretations of bit patterns including :

- Numbers Integers and Real Numbers
- Characters ASCII and Unicode
- Graphics Images and Videos
- Sound Music and Speech

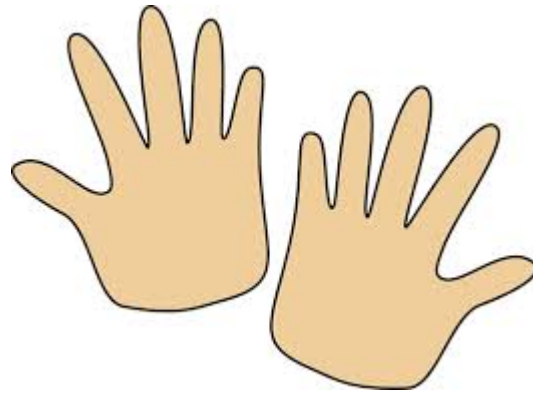
Data Representation – Binary and Denary

Why do computers use **binary** (base 2)?

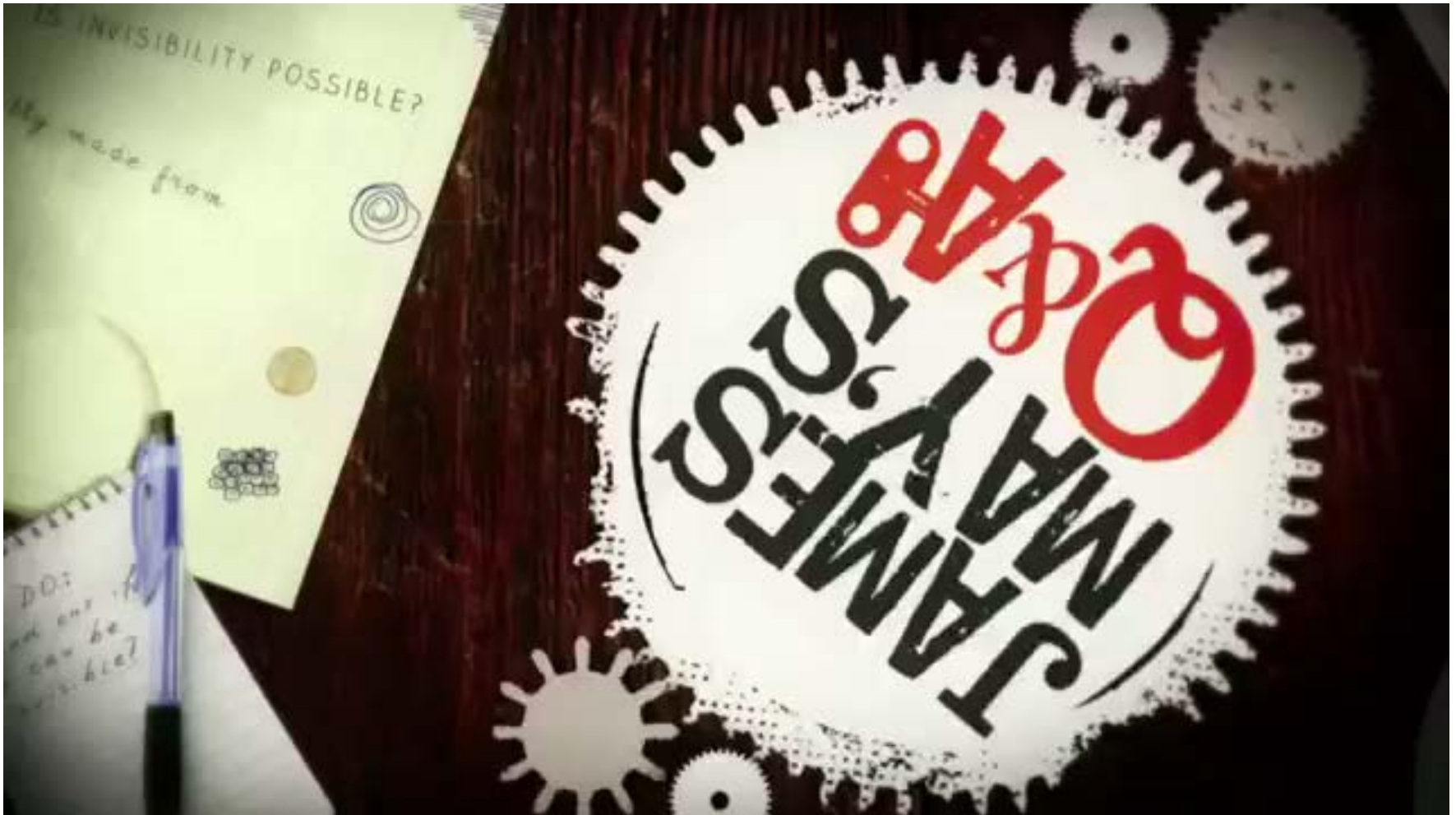
Electronic devices transmitting current around circuits

Why do we use denary (base 10) ?

Probably because we have ten digits



Binary and Denary – Example Starter



Data Representation – Binary and Denary



□ Let's go back to primary school

H T U. Base ten or denary
3 2 5

Going up by a power of ten each time

□ And for Binary or Base two

128 64 32 16 8 4 2 1
0 0 1 0 0 0 1 0

Going up by a power of 2 each time

Data Representation – Binary and Denary

□ So denary (base 10) to binary (base 2)

128	64	32	16	8	4	2	1
0	0	1	0	0	0	1	0

$$(1 \times 32) + (1 \times 2) = 34$$

□ Binary (base 2) to denary (base 10)

□ 57 (base 10) =

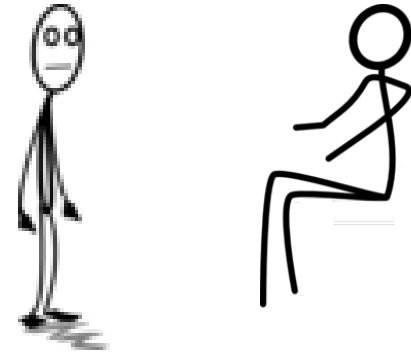
128	64	32	16	8	4	2	1
0	0	1	1	1	0	0	1

(base 2)

Now try some for yourself !

Team Game – Transmitting Binary

- Get teams of up to 8
- Organise Opposing teams
- They need to transmit the numbers 10, 23, 8, 49
- One team transmits in binary using chairs (sit down for zero, stand up for one)
- The other team transmits using their bodies in the shapes of the numbers



Binary Bingo

- Another great tool to ensure your learners are having fun with binary AND so you can check their progress is **BINGO**

[Let's Play Bingo](#)



I use a great on-line tool called **Triptico**- this has lots of teaching and learning tools. (***Triptico.com***)

Data Representation – Binary Addition

□ Adding binary numbers is easy as the rules are quite simple (if you can count to 3)

□ $0 + 0 = 0$

□ $1 + 0 = 1$

□ $1 + 1 = 10$ (*2 in denary*)

□ $1 + 1 + 1 = 11$ (*3 in denary*)

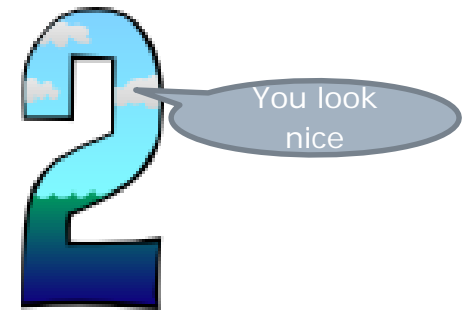
□ Let's try some exercises

Negative Numbers and Two's Complement

- ❑ To make a positive binary number negative we can use a method known as **two's complement**
- ❑ One method states that :
 - ❑ Find the binary value for the equivalent positive number
 - ❑ Change all the 0's to 1's and 1's to 0's
 - ❑ Add 1 to the result

Negative Numbers and Two's Complement

- Another method :
 - Starting from the right, leave all the digits the same up to and including the first 1
 - Change all the other digits from 0 to 1 or 1 to 0
- I prefer the second method but you may opt for the first if you find that easier
- Let's try some examples



Negative Numbers and Two's Complement

□ Let's say we want to represent -14

□ Step 1 ..find +14

	128	64	32	16	8	4	2	1
+14	0	0	0	0	1	1	1	0

□ Starting from the right, leave all the digits the same up to and including the first 1

□ Change all the other digits from 0 to 1 or 1 to 0

	128	64	32	16	8	4	2	1
- 14	1	1	1	1	0	0	1	0



Decimal (Real) Numbers – Fixed Point

- So far we have only been looking at whole numbers (integers)
- In the real world we use decimal, or real numbers all the time:

- Your bank balance
- Your mortgage payment
- Anything you measure (nothing measured can be exact)

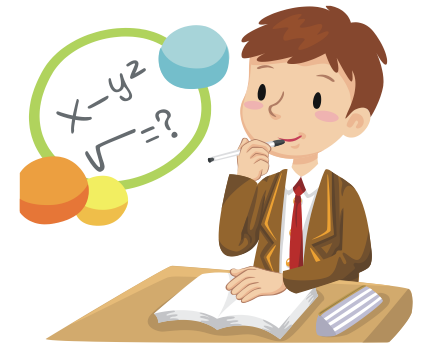


Fixed Point Numbers

□ We are back to primary school again

In base 10 325.75 can be shown as

100	10	1	.	1/10	1/100
3	2	5	.	7	5



In base 2 36.75 can be shown as

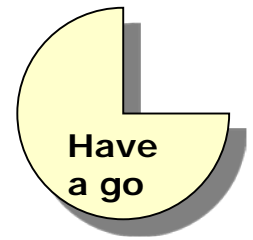
128	64	32	16	8	4	2	1	.	1/2	1/4	1/8	1/16
0	0	1	0	0	1	0	0	.	1	1	0	0

Fixed Point Numbers

Binary Fractions

- ❑ Fixed point notation assumes there is a **binary point** in a set position
- ❑ Notice that in decimal the first digit after the point is worth one tenth but in binary it is worth a half
- ❑ This means that with the same number of digits after the point binary is less precise, after all we are trying represent base 10 using base 2

Binary Fraction	Fraction	Decimal
0.1	1/2	0.5
0.01	1/4	0.25
0.001	1/8	0.125
0.0001	1/16	0.0625



Hexadecimal

- ❑ Humans find large binary numbers difficult to work with and programmers like to work with numbers which are easier to remember
- ❑ Hexadecimal uses base 16
- ❑ A byte has 8 bits and can be split into 2 nibbles ie. 4 bits each which can then be used to represent a hex digit

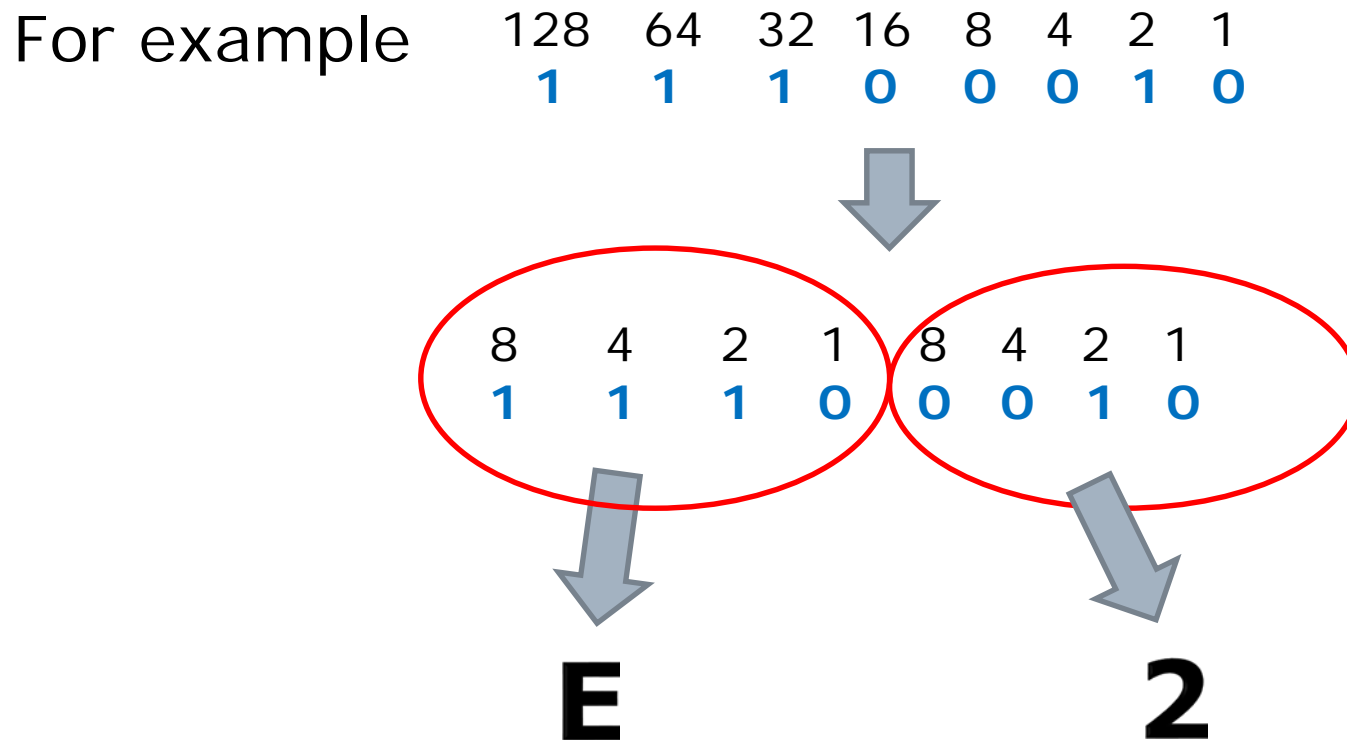


The Hex System

Denary	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Hex	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F

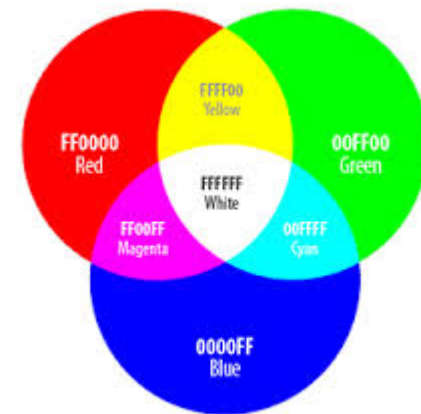
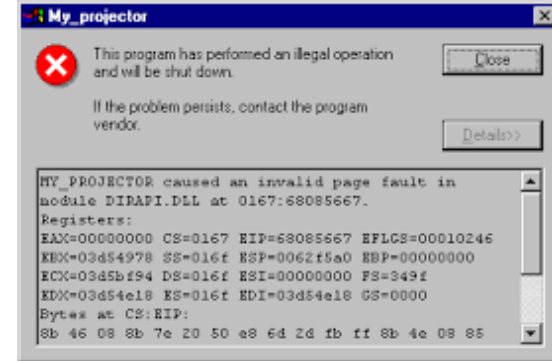
Data Representation- Characters

- To Convert from Binary to hex, we split the binary into groups of 4 bits (a nibble)



Uses of Hex

- ❑ Used for error messages
- ❑ Used to represent colours in images and graphics
- ❑ Used in assembly language



LDA #F6D8

Flipped or Blended Learning

- ❑ Many pupils need practice
- ❑ There are lots of videos and tutorials out there
- ❑ You could even make your own



Useful Tools

